



HARPER ADAMS UNIVERSITY COLLEGE

**STATEMENT OF INSTITUTIONAL
MONITORING**

2008/09

HARPER ADAMS UNIVERSITY COLLEGE

Statement on Institutional Monitoring

The Board of Governors has adopted a system of institutional monitoring based on the use of key performance indicators and other measures of performance. These measures are benchmarked, where possible, against sector level information and data from other higher education institutions. The Board has agreed a set of high-level indicators of institutional performance that it monitors, some of which are linked to the 'trigger metrics' for Institutional Sustainability originally produced by the Research Base Funders' Forum. The Board has also mapped its monitoring system against that suggested by the Committee of University Chairs¹. By following the above method, a statement of institutional performance for academic year 2008/09 has been produced. The Board's risk-based assessment is divided into two sections. The first provides an evidence-based assessment of areas that the Board considers to be on programme with the University College's Strategic Plan and where the Board will continue to monitor progress in 2009/10. The second covers areas where it is proposed that the Board may wish to continue to focus particular attention during the course of academic year 2009/10.

Section 1: Areas on Programme with the University College's Strategic Plan

Indicator	Examples of Evidence to Support this Conclusion
Institutional Sustainability	<ul style="list-style-type: none"> • Student recruitment levels maintained and growth in FTE students by 19% over 2007/08 • Successful exploitation through ReedNet of new employer engagement /work-based learning markets with consequent income growth (Continuing professional development student number growth by 25.6% over 2007/08) • Continued positive measures of institutional quality (see below)
Academic Profile and Positioning	<ul style="list-style-type: none"> • Additional student numbers arising from major awards from HEFCE Strategic Development Fund for young entrants and and co-funded Employer Engagement students delivered successfully • Research grants/contracts and associated income have decreased in relation to 2006/7, but have remained reasonably constant with previous performance levels • Centre for Excellence in Teaching and Learning for the land-based higher education sector continues to progress a wide range of quality enhancement activities
The Student Experience	<ul style="list-style-type: none"> • National Student Survey (5th in UK) with 92% satisfaction (English sector average 81%) • Widening participation from NS-SEC classes 4, 5, 6 & 7 58.4% (1st in UK) (2008/09 HESA data) • Employability performance indicator (10th amongst English HEIs) with a rate of 96.1% (UK average 91%) (2007/08 HESA data) • Shortlisted for THE best student support award • Sunday Times League Table rated HAUC as the Top University College for the third year in succession and second in the UK for student satisfaction
Research	<ul style="list-style-type: none"> • Positive outcome for Research Assessment Exercise • Feedback from RAE informing plans for REF 2013 and development of revised Research and Knowledge Transfer Strategy which will be finalised in early 2010
Knowledge Transfer and Relationships	<ul style="list-style-type: none"> • Lead organisation in National Rural Knowledge Exchange • OpenFields Repository in place and being further developed • Significant growth in employer engagement/work-based learning activities

¹ CUC (2006) Report on the Monitoring of Institutional Performance and the Use of Key Performance Indicators, Sheffield: Committee of University Chairmen, November 2006, 51p

Financial Health (part)	<ul style="list-style-type: none"> • Positive student recruitment for 2008/09 • Positive financial position at year end (% ratio surplus/deficit to total income of 5% before FRS 17 Adjustments) • Met 'single conversation' deadlines for annual returns to HEFCE for 2008/09 • Increase in %HEFCE income from 48.29% in 2007/8 to 56.8% in 2009/10 . This reflects an increase of £2.39m in teaching grant relating to delivery of additional student numbers and SDF funding.
Estates and Infrastructure (part)	<ul style="list-style-type: none"> • New Dairy Unit completed and opened on 2 September 2009 • WM Regional Food Academy project progressed to schedule • Postgraduate and Professional Development Centre progressed to schedule • CELT Building progressed to schedule • Planning permission secured for new Student Services Centre • Financial performance of Farm indicates some areas of strength and others that require further work. This work was progressed and will continue in 2009/10
Staff and Human Resource Development (part)	<ul style="list-style-type: none"> • Successful IIP re-recognition in March 2008 • Roll out of new HR Strategy for the period 2008-2011 • Development of Management Training programme with Staffordshire University
Governance, Leadership and Management	<ul style="list-style-type: none"> • Engaged with outcomes of HE sector research study on high performing boards led by the Committee of University Chairs and Leadership Foundation for Higher Education • Engaged with outcomes of Equality Challenge Unit Study on Equality and Diversity in HE governance • Engaged with HEFCE review of accountability costs and impacts in the HE sector • First Year of Strategic Plan for 2008-2013 monitored and actions progressed
Institutional Projects	<ul style="list-style-type: none"> • REEDNET delivered 367 FTES against target of 369. HEFCE feedback indicates this is one of the strongest performances within the sector • Successful promotion of employer engagement activities to Government Ministers and others continued • £3m funding for Anaerobic Digester from Revolving Green Fund secured, one of only 3 projects awarded from 39 HEI applications for transformational projects.

Section 2: Areas of Particular Focus by the Board in 2009/10

Indicator	Actions During 2008/09
Financial Health (part)	<ul style="list-style-type: none"> • Continued attention to be paid to financial performance against the University College's Financial Strategy in the light of the recent economic downturn
Estates and Infrastructure (part)	<ul style="list-style-type: none"> • New Estates Strategy to be approved to guide/reflect future capital investment plans
Staff and Human Resource Development (part)	<ul style="list-style-type: none"> • Impact of the new management development programme to be monitored
Research/Knowledge Transfer (part)	<ul style="list-style-type: none"> • Approval of Research and Knowledge Transfer Strategy • Monitoring of Research income