



# BSc / BSc (Hons) Veterinary Nursing

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|-------------------------|--|
| <b>UCAS code</b>        | D314   |
| <b>Institution code</b> | H12  |
| <b>Duration</b>         | 4 years (full-time) including a one-year work placement. A three year programme is available for applicants with at least two years, full-time relevant work experience. |
| <b>Start date</b>       | September 2022   |
| <b>Accredited by</b>    | <a href="#">Royal College of Veterinary Surgeons</a> (RCVS)  |
| <b>Location</b>         | <a href="#">Harper Adams University campus</a> (and location of work placement)*   |

A fully accredited, vocational programme blending animal science with professional skills to produce day-one, job-ready graduates eligible to practice as Registered Veterinary Nurses.

RVNs work alongside veterinary surgeons to provide a high standard of care for animals. Veterinary Nurses normally work within a veterinary surgery or veterinary hospital and are involved in a wide range of care and treatment.

Because of the vocational nature of the course, the content is a balance between practical work (vital to gain the necessary experience to become a qualified nurse) and the intellectual skills needed for a degree. You will learn practical skills at Harper Adams via short block release completed during vacations and during the work placement year.

Students on these courses share a common curriculum for the first two years, studying the same modules, before spending their third year on placement. The focus of the first three years of the course is to equip students with the day one skills and competences required by the Royal College of Veterinary Surgeons (RCVS) to practice as a Registered Veterinary Nurse (RVN).

Subjects will include veterinary physiology, professional skills of the veterinary nurse, companion animal management, anaesthesia and surgery, medical nursing, diagnostic imaging and disease diagnosis.

In the final year all routes share common subjects such as anaesthesia, critical care and surgical techniques. The specific Honours pathways will then allow students to specialise in their chosen field of study.

Those undertaking the honours degree in [Veterinary Nursing](#) will study companion animal life care and exotic animal health and nursing.

Students undertaking the [Veterinary Nursing with Small Animal Rehabilitation](#) pathway will study rehabilitation of the veterinary inpatient, whereas students on the [Veterinary Nursing with Companion Animal Behaviour](#) pathway will study diagnosis and treatment of behavioural problems.

For students on the honours degree courses, completion of an Honours Research Project will allow them the opportunity to more fully explore an area of veterinary nursing that is of particular interest.

## The Harper Advantage

- A full placement year in industry as part of your degree, enabling you to put knowledge into practice, develop your network and discover your future ambitions
- Professional Accreditation: This degree course is accredited by Royal College of Veterinary Surgeons.

- You'll be taught by a large, supportive team with lots of expertise and extra qualifications; vets, nurses, laboratory and farm technicians, and animal scientists specialising in physiology, nutrition, behaviour, welfare and molecular biology.
- Classes are small so your lecturers can get to know you and tailor the help they give you, and you'll have a personal tutor for advice and guidance.
- Specialist facilities, all on one campus, including Companion Animal House, mock veterinary practice (with consulting rooms and diagnostic facilities) a range of farm livestock and a bespoke Veterinary Education Centre serving a range of veterinary paraprofessionals.

## Work Experience

Due to the potential difficulties in gaining work experience in a veterinary practice as a result of COVID-19, for 2021 entry, where an applicant cannot get 4 weeks work experience in a veterinary practice, 2 weeks of this can now be undertaken in an animal related setting as an alternative. (At least one week of experience in a practice must be completed before an applicant is considered for an offer) The validity period of experience has also been extended to 3 years, so for applicants for September 2021, we will consider experience gained since September 2018.

## Duration

4 years (full-time) including a one-year work placement. A three year programme is available for applicants with at least two years, full-time relevant work experience. Please contact [Admissions](#) for further information on this option.

## A-level entry requirements

- Offers tend to be in the region of **96 - 112** UCAS points
- A2 Biology grade **C** (or equivalent) required
- Students should typically be studying **3 subjects at A2 level** to be considered
- Minimum of **5 GCSE's at grade A-C/4** to include Maths, English Language and Science.
- All applicants must have at least two weeks recent experience in a veterinary practice before they can be considered for an offer. It is the responsibility of the student to provide the evidence of the experience when requested. This evidence must include a reference from each practice attended. A total of at least 4 weeks is required overall to meet the work experience element of the entry requirements.
- Overseas applicants please check our [English Language Requirements](#)
- If the practical assessment of the course is taken this must be passed in addition to getting the required grade in A level Biology
- Interviews will take place on an ad-hoc basis should the Course Manager wish to discuss any aspect of your application and for all potentially suitable applicants who require visa sponsorship.
- More information about the work experience required for this course can be found by clicking the link below  
[Find out more about work experience](#)
- We have developed a range of measures and initiatives to give everyone the best chance to access our undergraduate degree programmes. The main feature of **Access to Harper** is our contextualised offer scheme. A contextualised offer is an offer which is reduced, by one grade or more from the standard entry requirement and is made to those applicants who may have experienced personal circumstances which put them at a disadvantage during their education, such as attending a low achieving school, living in an area of low participation in Higher Education or being a Care Leaver. The aim of this is to make the University more accessible for those applicants who may not have previously thought that they were eligible to apply. We have also introduced reduced entry requirements for those applicants who are over 21 years of age and further initiatives to make the application process easier for those applicants who need it.

To check if you qualify please visit the [Access to Harper](#) page.

*Note: Entry Requirements are for guidance only, please check the UCAS website or contact Admissions for further information.*

# Work placement

To obtain the nursing qualification a minimum of 1800 hours is spent working in a registered veterinary nurse training practice, both as short block release and during the sandwich year. This hands-on experience complements the applied animal health, nursing, business and welfare sciences studied at Harper Adams.

## Accreditation



Harper Adams' courses are approved by the [Royal College of Veterinary Surgeons](#) and the requirements for gaining the RCVS Veterinary Nursing Licence to Practice are written into the course structure, so you will not only have the skills and rights of a registered veterinary nurse but also those skills provided by an honours degree in science. Graduates in Veterinary Nursing will receive the Licence to Practice at graduation and will be able to register with the RCVS as a qualified veterinary nurse.

## Teaching and learning

Students on veterinary nursing courses share a common curriculum for the first two years, studying the same modules, before spending their third year on placement. The main focus of the first three years of the course is to equip students with the day one skills and competences required by the RCVS in order to practice as a Registered Veterinary Nurse (RVN). Subjects will include veterinary physiology, professional skills of the veterinary nurse, companion animal management, anaesthesia and surgery, medical nursing, diagnostic imaging and disease diagnosis.

In the final year all veterinary nursing courses will share a number of common subjects such as anaesthesia, critical care and surgical techniques.

The specific Honours pathways will then allow students to specialise in their chosen field of study.

\* During the Covid-19 Pandemic the University is delivering blended learning. Government guidance is being constantly reviewed to establish the learning events which can be delivered face to face. Please refer to our [frequently asked questions](#) for further details.

## Assessment methods

A wide range of assessment methods are used, including practical exams, assignments, case-study based assessments, presentations and traditional exams. An emphasis is always on the ability to apply new knowledge and understanding to practical or professional practice.

## Careers

Veterinary nursing is a career with lots of job satisfaction and there is a strong demand for registered veterinary nurses. Although the majority of RVNs work in general practice there are increasing opportunities for specialisation into different areas, such as patient rehabilitation and companion animal behaviour. Although primarily a companion animal qualification, the degree offers modules for those interested in other species, increasing the job opportunities available upon graduating.

The pharmaceuticals industry employs trained veterinary nurses. The degree also opens the door to wider opportunities concerning the health and welfare of animals.

# What will I study?

| Year 1   | Year 2   | Year 3         | Year 4   |
|--|--|----------------|--|
| Companion Animal Management (A4013C17) 15                  | Anaesthesia and Surgery (A5018C17) 15                          | Placement year | Anaesthesia, Critical Care and Surgical Techniques (A6004C17) 15 |
| Fundamentals of Physiology (A4007C17) 15                   | Animal Medicines (A5017C17) 15                                 |                | Career Progression (A6009C17) 15                                 |
| Infection Control in the Veterinary Practice (A4014C17) 15 | Clinical Research Methods (A5019C17) 15                        |                | Companion Animal Life Care (A6011C17) 15                         |
| Introduction to Animal Health (A4008C17) 15                | Principles and Application of Diagnostic Imaging (A5020C17) 15 |                | Exotic Animal Nursing and Health (A6016C17) 15                   |
| Principles of Veterinary Nursing (A4016C17) 15             | Medical Nursing (A5021C17) 15                                  |                | Honours Research Project (HRPROJC17) 30                          |
| Professional Skills of the Veterinary Nurse (A4017C17) 15  | Nursing Support for Disease Diagnosis (A5023C17) 15            |                | <b>Options</b>   |
| Veterinary Physiology (A4019C17) 15                        | Professional Practise (A5024C17) 15                            |                | Complementary Therapies (A6012C17) 15                            |
| Working as a Veterinary Professional (A4020C17) 15         | Philosophy of Zoos (A5007C17) 15                               |                | Equine Nursing and Health (A6015C17) 15                          |
|  |  |                | Large Animal Nursing and Health (A6019C17) 15                    |

## Companion Animal Management

**Year of study** 1  
**Code** A4013C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Mrs Jennifer Sadler](#)

An understanding of companion animal management practices is essential for working within the animal industry to promote good health and welfare for companion, collection and experimental animals.

The module will provide learners with knowledge of relevant companion animal management practices with emphasis placed on environmental requirements, nutritional needs, and animal management.

The module will underpin several modules at Levels 5 and 6 including Companion Animal Studies, and Applied Companion Animal Health, Welfare and Behaviour.

## Fundamentals of Physiology

**Year of study** 1  
**Code** A4007C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Jim Huntington](#)

This module introduces important anatomical terms and describes the concepts required to understand the processes involved in the functioning of organ systems and the maintenance of homeostasis in vertebrate species, including humans, food producing animals, companion animals and other species addressed within the programmes this module has been validated for. A broad knowledge of normal body structure and functioning provided by this module will be invaluable for students studying modules within the animal related programmes such as *Companion Animal Studies*, *Principles of Animal Health*, and *Animal Disease*

Sciences. For those studying food related programmes the module will be invaluable for the study of Well-being Through the Lifecycle and later modules such as *Advanced Aspects of Nutrition*. This module is designed to be a prerequisite (for some courses) to either *Veterinary Physiology* or *Applied Anatomy and Physiology*.

## **Infection Control in the Veterinary Practice**

**Year of study** 1  
**Code** A4014C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Nina Tudor](#)

Maintaining veterinary practice standards in relation to cleanliness and hygiene is an important role of the Veterinary Nurse. All areas of the practice, along with all equipment used for animal treatment need to be clean to prevent disease transmission.

This module will deliver knowledge on the principles of disinfection and sterilisation allowing for application in the working environment. Also covered within will be protocols and policies in relation to maintaining asepsis in the theatre environment and hygiene in all other practice areas.

## **Introduction to Animal Health**

**Year of study** 1  
**Code** A4008C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Mrs Helen Cartlidge](#)

Knowledge and understanding of key topics related to animal health, such as causes of disease, how the body responds to disease and preventative health care, are essential for all persons working with animals. This module aims to introduce students to these key topics creating a foundation of knowledge in animal health that can be built on in subsequent modules (follow on modules will vary depending on the individual course being studied).

## **Principles of Veterinary Nursing**

**Year of study** 1  
**Code** A4016C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Miss Caroline Bromley](#)

The veterinary nurse has many roles to fulfil in the execution of their daily responsibilities towards patient care. It is imperative that Veterinary Nurses understand the underpinning reasons to general nursing care and can apply this in a practical setting. Nursing care is delivered to a range of species and conditions and the Veterinary Nurse must be aware of when care should be adapted to the patient and the presenting condition.

This module will deliver the underpinning principles of the many daily general nursing and specialised nursing care roles required by Veterinary Nurses.

This module will underpin all of the modules at level 5 and 6 that are specific to veterinary nursing.

## **Professional Skills of the Veterinary Nurse**

**Year of study** 1  
**Code** A4017C17  
**Credits** 15  
**Core/option** Core

It is essential that veterinary nurses develop their professional skills throughout training. A large part of the veterinary nurse's role in practice is client care, this may include explaining treatments during admit and discharge appointments, demonstrating the care a patient requires to owners, giving preventative advice, and supporting owners in difficult situations such as euthanasia. It is therefore essential the veterinary nurse understands the human/animal relationship and the factors that affect it in order to provide appropriate care to both the patient and owner. The ability to communicate both professionally to colleagues and owners is essential. It is vital veterinary nurses have the knowledge of different methods of communication available so they can adapt quickly to situations they may face in practice.

The veterinary nurse will often be required to assist with procedures which may involve appropriately restraining the patient, not only to ensure the procedure can be performed but also to maintain safety of the patient, members of staff and owners.

This module will facilitate students applying the knowledge gained in other modules to practical situations, preparing them for placement.

## **Veterinary Physiology**

**Year of study** 1  
**Code** A4019C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Bethan Pinhey](#)

Please contact the course manager for details of this module.

## **Working as a Veterinary Professional**

**Year of study** 1  
**Code** A4020C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Suzanne Edwards](#)

This Module will incorporate Harper Adams University's professional scholarship programme (PSP). The module is designed to enable students to develop the required skills of a student on a higher education programme whilst developing knowledge in core subject areas around the individual's professional practise. It is essential that student's working in a clinical veterinary environment can demonstrate a sound understanding of professional expectations and limitations, and that they can apply knowledge to ensure they are working in a safe and legal environment.

## **Anaesthesia and Surgery**

**Year of study** 2  
**Code** A5018C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Elizabeth Gilbert](#)

An important role of the veterinary nurse in practice is working with the veterinary surgeon in the management of anaesthetic and surgical cases. The veterinary nurse will often be required to communicate with owners before and after procedures and will frequently be responsible for implementing anaesthetic protocols, monitoring patients during anaesthesia and recovery, preparing the patient, environment and

equipment for surgery and assisting the veterinary surgeon during surgery. Veterinary nurses are also permitted to carry out some minor surgeries under Schedule 3 of the Veterinary Surgeons Act 1966.

This module will provide the underpinning knowledge required for this role. It will act as the foundation upon which clinical case experience can be built during future placement and following qualification.

## **Animal Medicines**

**Year of study** 2  
**Code** A5017C17  
**Credits** 15  
**Core/option** Core

Pharmaceutical agents are used in many different ways in animal health and veterinary medicine, including treatment and control of disease, anaesthesia and pain management, and reproductive management. This module will introduce and discuss the legislative control of veterinary medicines and the principles of pharmacokinetics and pharmacodynamics. This module will also build on the knowledge gained in previous physiology modules to explore the different ways that drugs can affect an animal's physiological function, and treat disease states.

## **Clinical Research Methods**

**Year of study** 2  
**Code** A5019C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Mrs Helen Cartlidge](#)

Evidence based veterinary medicine (EBVM) is an area of development within the veterinary sector with greater emphasis now being placed on evidence based patient care. In view of this research skills are important to enable the critical appraisal of published research, and for the development of appropriate study designs to fulfil research objectives.

The skills gained within this module will be valuable to a career within the veterinary profession as well as being essential for the completion of the level 6 research project in the final year.

## **Principles and Application of Diagnostic Imaging**

**Year of study** 2  
**Code** A5020C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Suzanne Edwards](#)

This module introduces the different methods of diagnostic imaging that can be used in the veterinary environment and outlines the responsibilities of the veterinary nurse in terms of health and safety, patient preparation and care, preparing the environment and maintaining and using equipment.

Students will gain an understanding of how the different methods of diagnostic imaging work to aid patient diagnosis and care, and how to manage any potential health and safety implications associated with this. Patient, personnel and environmental factors are explored and applied to a range of diagnostic imaging techniques.

Case studies and practical tutorials let students apply their knowledge in preparing and managing diagnostic imaging cases from the veterinary nurse's perspective. Clinical placement allows application of underpinning knowledge and the practical based learning achieved in the university environment.

## **Medical Nursing**

**Year of study** 2  
**Code** A5021C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Mrs Helen Cartlidge](#)

In practice, veterinary nurses will be required to nurse patients with a range of conditions. Good knowledge of these medical conditions and the techniques utilised in their treatment is essential to providing appropriate care to patients. This module will develop students understanding of medical conditions introduced in Principles of Veterinary Nursing and Introduction to animal health in the first year and introduce a number key nursing techniques that are commonly implemented in the care of such patients.

## **Nursing Support for Disease Diagnosis**

**Year of study** 2  
**Code** A5023C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Susan Howarth](#)

The veterinary nurse has an essential role in providing care and support for patient undergoing diagnostic laboratory based investigations. Veterinary nurses assist the veterinary surgeon in the diagnosis of disease and this module builds on previous material to explore relevant laboratory practice. This module will provide the underpinning knowledge required for these roles.

This module builds on and consolidates the knowledge gained of veterinary nursing in earlier modules and also knowledge and understanding of the pathogens and laboratory diagnostic techniques explored in Introduction to Animal Health and Infection Control in the Veterinary Practice, to consider the biological samples that can be utilised in disease diagnoses.

## **Professional Practise**

**Year of study** 2  
**Code** A5024C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Suzanne Edwards](#)

Registered Veterinary Nurses are recognised professionals and regulated by the Royal College of Veterinary Surgeons (RCVS). As such, they are expected to adhere to a code of professional conduct and demonstrate fitness to practise in both their working and private lives.

This module takes forward the knowledge on professional requirements delivered in the Level 4 module Working as a Veterinary Professional. It will further explore and critically analyse the professional, legal and ethical issues which veterinary nurses could experience. It is intended to assist individuals to recognise conflicts which may occur whilst practising and to develop skills to manage such situations and guide their decision making.

Good communication skills are essential for the veterinary nurse. Throughout their careers veterinary nurses can expect to deal with a range of educational, complex, difficult and controversial situations. There is the need for these to be dealt with in a logical, sensitive and respectful manner whilst working within professional and legal boundaries. Building on the level 4 module Professional Skills of the Veterinary Nurse where models, types and methods of communication were introduced, this module takes forward these concepts and applies them to a range of situations within the veterinary environment.

## **Philosophy of Zoos**

**Year of study** 2  
**Code** A5007C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Dr Ellen Williams](#)

Zoos and menageries began as prestigious private collections. In the 19<sup>th</sup> century many zoos were established as sites of recreation. The primary role of entertainment continued to the 1960s but as societies views have changed, zoos have had to revise their "missions". Development of zoo licensing legislation and key organisations such as British and Irish Association of Zoos and Aquariums (BIAZA), European Association of Zoos and Aquaria (EAZA), World Association of Zoos and Aquariums (WAZA) has supported zoo development. Zoos have advanced from predominantly recreational facilities to centres of research excellence. Modern zoo missions are centred around four key principles: education, research, conservation and recreation. Students will appreciate the extensive development of zoos over time, including advances in understanding of animal health and welfare needs, and review how modern zoo missions are undertaken by zoological collections.

## Placement year

**Year of study** 3  
**Core/option** Core

Read our dedicated [Placement Learning](#) pages for information on the many benefits of the placement year.

## Anaesthesia, Critical Care and Surgical Techniques

**Year of study** 4  
**Code** A6004C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Elizabeth Gilbert](#)

Modules at level four and five of the veterinary nursing programmes predominately focus on the delivery of RCVS day one competencies and skills. This module will allow expansion of skills and knowledge in the areas of anaesthesia, critical care and surgical techniques, and consider new techniques as they are developed within the profession.

Delivery of such skills has the intention of preparing the soon to be registered veterinary nurse with a deeper knowledge of key subject areas allowing for smoother transition into the workplace as a professional person.

## Career Progression

**Year of study** 4  
**Code** A6009C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Jane Thomas](#)

Gaining competence in clinical skills is an essential requirement to progress onto and enter the RCVS register of Veterinary Nurses. This module will develop the clinical skills delivered throughout the veterinary nursing programme to date to the level required by the RCVS. Focus will continue on the possible areas of specialism related, but not always directly focused on the veterinary nursing role giving students an insight of progression into areas of work they may wish to pursue as their career develops.

## Companion Animal Life Care

**Year of study** 4  
**Code** A6011C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Susan Howarth](#)

Veterinary Nurses have a current and potentially expanding role in the preventative health care of companion animals from birth to old age. This module looks primarily at areas where the veterinary nurse can influence the health of dogs and cats by giving appropriate advice and guidance to owners. Many nurses are becoming involved in a range of life stage nurse clinics which cover topics such as parasite control, vaccination, puppy development, nutrition for different life stages and disease conditions and obesity control.

The module will focus on parasite control and nutrition of companion animals. The content and exam format of this module, with registration with the professional body AMTRA, provides the opportunity for a qualified veterinary nurse to become a C-SQP and thus provide POM-VPS and NFA VPS medicines, with the appropriate guidance, to animal owners.

## **Exotic Animal Nursing and Health**

**Year of study** 4  
**Code** A6016C17  
**Credits** 15  
**Core/option** Core  
**Module contact** [Jane Thomas](#)

The number of the general public opting to own an exotic animal as a pet is increasing. Exotic pets are considered by veterinary professionals to be any animal that is not a domestic species such as a cat, dog, horse, sheep or pig. With the ownership of such animals increasing more of these species are being brought into veterinary practices for treatment.

The veterinary nurse needs to understand conditions that these animals present with, along with species specific husbandry to allow nursing of these patients and provision of advice to owners. This module will consider the general health of a variety of exotic animals and the common medical and surgical conditions they can present with and the nurse's role in their care. Knowledge gained on animal husbandry from earlier modules such as companion animal management will be consolidated and expanded on to include veterinary specific care and treatment.

## **Honours Research Project**

**Year of study** 4  
**Code** HRPROJC17  
**Credits** 30  
**Core/option** Core

The Honours Research Project is designed to allow students to develop the skills and personal resilience needed to undertake a sustained, significant and high quality project. In conjunction with his or her supervisor, and in light of detailed course specific advice, each student will select a topic for investigation. They will then plan, execute and report their project. The module will draw upon learning from other taught modules, but it also requires a high degree of independent learning.

Students will need to apply their learning about the research methods associated with their discipline as they locate data to support their project; they may need to apply methods creatively according to the nature of their research topic. Throughout the module, students will be expected to make choices about the scale and manageability of their work; they will also need to apply good time management skills to ensure success. The project will require all students to search for literature related to their topic and to read independently. Students must make decisions about the direction of their research, and they will be expected to work pro-actively to benefit from supervision opportunities.

Students will be expected to ensure that each part of their project is ethically sound; this means following protocols but also by developing an ethical mind-set which is sensitive to stakeholders and issues arising in

the research process. Students must ensure that they attend to issues of health and safety throughout their research.

## Complementary Therapies

**Year of study** 4  
**Code** A6012C17  
**Credits** 15  
**Core/option** Option  
**Module contact** [Jane Thomas](#)

Complementary therapies present a rapidly growing area of the veterinary industry. The use of many such therapies is now being utilised in a multi modal approach to care by the veterinary surgeon. Veterinary Nurses play a vital role when it comes to discussing treatments and therapies with clients. This requires a clear understanding of the concepts in order to provide accurate advice. Application of the therapies provides insight into the intended benefits of each.

This module will allow for a clear appreciation of the range of complementary therapies that could be encountered within a veterinary practice environment. Offering an understanding on the clinical application of the therapies provides insight into the intended benefits of each.

## Equine Nursing and Health

**Year of study** 4  
**Code** A6015C17  
**Credits** 15  
**Core/option** Option  
**Module contact** [Mrs Victoria Goatman](#)

It is estimated that there are just under 1 million horses in the UK with the equine sectors economic value increasing to 4.3 billion of consumer spending. Veterinary nursing in the equine sector is important and the role of the veterinary nurse in this sector is growing. There are now a small number of specialised equine veterinary nurses (EVN's). This module is intended to support the ability to apply concepts acquired with companion animals to equines and to gain the specific knowledge and skills required to support veterinary nursing of the equine patient.

- Evaluate the role of management and husbandry in the prevention and control of major equine diseases and disorders.
- Apply the principles of veterinary nursing and care to the equine.
- Appreciate the special needs and challenges of anaesthesia in horses and the equine surgical patient.
- Produce preventative medicine plans, or disease control plans for a variety of disease challenges.

## Large Animal Nursing and Health

**Year of study** 4  
**Code** A6019C17  
**Credits** 15  
**Core/option** Option

Veterinary nursing is not limited to companion animal species, veterinary nurses are employed in mixed and large animal practice, and also in non-clinical roles that require knowledge of large animal management.

Within clinical practice, nurses working alongside large animal veterinarians may be expected to communicate knowledgeably with farmers, dispense medicines, perform in-house laboratory testing, arrange disease testing, handle animals and collect samples, along with assisting with large animal surgery, monitoring anaesthesia, neonatal nursing and herd health planning.

This module aims to prepare veterinary nurses with sufficient knowledge of production animal systems, disease and testing to engage with large animal practice.