



BSc (Hons) Environmental Management and Sustainability (with placement)

UCAS code	D462
Institution code	H12
Duration	4 years (full-time) including a one-year work placement.
Start date	September 2027
Accredited by	Institute of Sustainability and Environmental Practitioners (ISEP)
Location	Harper Adams University campus (and location of work placement)

The World is facing a number of global crises – biodiversity loss, environmental degradation, climate change and threats to food and energy supplies.

The Environmental Management and Sustainability programme is built around the water, energy and food nexus. Expertise in areas including climate change adaptation and mitigation, water management, sustainable energy, land use and food security are integrated into this programme to train a new generation of professionals. A key focus will be practical approaches to the productive management of land whilst balancing the needs of society for a healthy environment. This will include thriving biodiversity, clean water and air, and safety from natural hazards (such as floods and extreme weather) wrought by climate change, agricultural intensification and the demands of a growing UK and global population. Graduates will develop the skills to address sustainable development issues.

This course will provide a combination of underpinning theory and practical application to demonstrate key concepts and allow students to develop their own specialist areas of interest. This programme is interdisciplinary in nature and students can expect to gain a wide variety of insights into environmental management and sustainability. In addition, students will develop transferable skills for use in graduate employment or in the pursuit of postgraduate research.

Each year of the programme includes fieldwork and there is a residential field course in every year. There are international field courses in the second and final year. The final year course is currently in South Africa, while the L5 course will be in Europe. These residential field courses are supplemented by a wide range of field trips to local sites to contextualise material introduced in lectures and seminars. The programme has a strong applied focus using standard industry techniques underpinned by science.

Industry best practice has been driven by technological advances in remote sensing, unmanned aerial vehicles (UAVs) and geographical information systems (GIS). The application of these technologies is embedded in the course to promote environmental management and sustainability.

The first two years of the course include an emphasis on professional development and employability. In their third year, all students undertake work placement of at least 44 weeks. Students will have a wide range of exciting opportunities available to them. During the placement year, students will have the support of the placement manager and a dedicated tutor. After successfully completing the placement students return to the university to re-join their cohort for the final year of the degree.

The university is situated in a rural location with easy access to the countryside of Cheshire and Shropshire, including the Meres and Mosses and the Shropshire Hills Area of Outstanding Natural Beauty (AONB). The university also has its own estate of 400ha including a range of agricultural and semi-natural habitats. The estate and local sites are used in the course for site visits and practical exercises.

This course builds on a long history of related courses, taught by staff with a wide range of academic and

professional expertise.

A-level entry requirements

- **Entry requirements for 2027 entry are not currently available. Please contact Admissions for advice**

Accreditation



ISEP (formerly IEMA) is the professional body for everyone working in environment and sustainability. As a result of the accreditation, students will be eligible for free student membership for the duration of the course and on successful completion will qualify for GradISEP. Graduate membership is a launchpad for future leaders within environment and sustainability and offers a range of benefits to support you throughout your career.

How will I be taught?

The course comprises modules covering environmental and sustainability themes along with cross-disciplinary subjects in fieldwork, personal development and project management. Each module is worth either 10 or 20 credits (although the final year research project is weighted at 40 credits) and each academic year of the course carries a weighting of 120 credits.

Each module has a web page on our Virtual Learning Environment. Here tutors upload material such as presentations, videos, and links to key sources for independent study. Material used in face-to-face teaching is uploaded in advance of classes, so that students can prepare and subsequently follow up to reinforce their understanding. Many modules also include practical work in the university laboratories, on the university farm, or at locations (e.g. nature reserves) nearby. Each year includes at least one residential field course.

The first year of the course comprises 'Core' modules (meaning all students study the same subjects).

The second year of the course builds on the themes introduced in the first year. There are two optional modules (students must select one) and also an elective module. For the elective, students can pick a specialist module delivered by the Environmental Sustainability Wildlife team or any other elective module offered across the university.

The third year of the course is spent on placement with an employer. Students then return to re-join their peers for the final year of the course. A key aspect of the final year is the individual research project where students get to investigate a topic of personal interest. This might involve the collection, analysis and interpretation of data from field surveys, designed pilots or a questionnaire, to answer research questions which they have developed with support of their project supervisor. There are two pairs of optional modules, including a module focussing on forestry that builds on the second year module on woodland management. Students select one optional module from each pair.

See [module table](#) for full details of each module.

Careers

Graduates will find a diversity of employment opportunities from environmental consultancy and advisors specialising in sustainable business management and environmental land management, to professionals working in renewable energy, sustainable food production and catchment management. Employers include

public and private organisations including NGOs such as the National Trust through to local authorities and the Environment Agency.

What will I study?

Year 1	Year 2	Year 3	Year 4
Fundamentals of the Physical Environment (R4014HF) 20	Research Methods and Geographical Information Systems (C5025HF) 20	Placement year	Honours Research Dissertation (HF) 40
Contemporary Issues in Sustainability (R4015HF) 20	Environmental Quality and Development (C5021HF) 20		Environmental Assessment (HF) 20
Ecological Principles (R4016HF) 20	Climate Change and Environmental Valuation (C5019HF) 20		Low-Carbon Transitions (HF) 20
Introduction to Wildlife Conservation (R4017HF) 20	Practical Research Skills (C5023HF) 20		Integrative Project Management (HF) 20
Environmental Survey and Field Skills (R4018HF) 20	Professional Development for the Natural Scientist (C5024HF) 10		Options
Skills for the Natural Scientist (R4019HF) 10	Elective (HF) 10		Advanced Geographical Information Systems (HF) 10
Communicating Science in a Digital World (R4020HF) 10	Optional Module (HF) 20		Contemporary Forestry (HF) 10
	Electives		Countryside and Environmental Projects (HF) 10
	Urban Ecology and Green Infrastructure (C5026HF) 10		International Field Course in Natural Resource Management (HF) 10
	Options		
	Brownfield Reclamation and Flood Protection (C5018HF) 20		
	Woodland Management (C5028HF) 20		

Fundamentals of the Physical Environment

Year of study 1
Code R4014HF
Credits 20
Core/option Core
Module contact [Dr Samuel Eze](#)

Sustainable environmental management is based on a sound understanding of the key components of the physical environment, their properties, interactions, and functions. This module provides the base understanding of the main components and processes within the biosphere where human activities have both direct and indirect impacts. It lays the foundation for environmental scientists and land managers and serves as the base upon which other environmental management modules at higher levels will be built. The module focuses primarily on soils, water, and atmospheric processes. There will be emphasis on the interactions between these different components of the environment. This will introduce the students to a systems-thinking approach, which is an important skill for an environmental scientist.

Contemporary Issues in Sustainability

Year of study 1
Code R4015HF
Credits 20
Core/option Core
Module contact [Dr Jonathan Cooper](#)

This module is designed to provide students with a wide understanding of the sustainability issues we face today. The main focus for this module will be the United Kingdom; however, there will be appropriate international comparison and contextualisation. This module will introduce students to the fundamentals of environmental, social and economic sustainability and will provide a broad introduction to the way in which the environment is managed by considering organisational interactions, land designations and policy making. This module will introduce students to a broad range of contemporary issues in order to give them a comprehensive understanding of sustainability today. By its nature, this module is designed to be flexible and responsive to ongoing developments in the field and it is intended that other 'contemporary issues' would be considered from time to time as new challenges arise. This module is mostly common to all course groups but with some variation between programmes to allow for course-specific interests to be developed.

Ecological Principles

Year of study 1
Code R4016HF
Credits 20
Core/option Core
Module contact [Dr Andrew Cherrill](#)

Ecology is a science which seeks to understand the processes that determine the distribution and abundance of species, and the dynamic changes in populations, communities and ecosystems in relation to biotic interactions and spatio-temporal variation in the physical environment. This requires knowledge of the essential processes that determine the survival, growth and reproduction of organisms, and the variety of complex biotic and abiotic interactions that take place. This module addresses these questions and is designed to provide students with an understanding of scientific methodology and the ecology of living systems. Key concepts and ecological theory are introduced to underpin learning in subsequent modules on ecology and wildlife conservation.

Introduction to Wildlife Conservation

Year of study 1
Code R4017HF
Credits 20
Core/option Core
Module contact [Dr Andrew Cherrill](#)

This module will introduce the key threats to wildlife and the main approaches which have been developed to manage the conservation of species, habitats and sites. The impact of man on wildlife populations will be explored, including the effects of land use change (e.g. agricultural intensification, land abandonment and urbanisation), exploitation, non-native introductions, pollution and climate change. Methods for monitoring, wildlife conservation and sustainable management of wildlife resources will be introduced. Contrasting rationales, and policy drivers, for wildlife conservation will be explored, alongside a review of the historical development of conservation as a branch of ecological science.

Environmental Survey and Field Skills

Year of study 1
Code R4018HF
Credits 20
Core/option Core
Module contact [Dr Andrew Cherrill](#)

This module provides an essential understanding of the main components of designing, carrying out and interpreting results from a range of field survey and monitoring approaches suitable for habitats, animals, plant species and the wider environment. It provides practical field experience across a representative range of species, habitats, landscapes and environments including carrying out risk assessments, selecting the most appropriate methodology, and understanding the strengths and weaknesses of different methods. These skills provide an essential underpinning for practical work in other L4 modules and subsequent years, and also reinforce learning in the L4 Skills for the Natural Scientist and Communicating Science in a Digital World modules through the application of simple data manipulation, analysis and interpretation techniques using appropriate software (e.g. Excel). Statistical methodology introduced in the module will focus on techniques to ensure that sample sizes are adequate to provide reliable estimates of abiotic and biotic parameters, such as soil pH, species richness and species population sizes. The advantages and applications of innovative technology such as eDNA and UAV will also be explored. The module will include two residential field courses. The first will be a short experience of 2-3 days early in the first semester (Period 1), while the second will be up to a week's duration towards the end of semester 2 (Period 5). These residential experiences will provide important opportunities for group work, personal development, experiential learning, and for students to design and carry out their own small-scale research projects.

Skills for the Natural Scientist

Year of study 1
Code R4019HF
Credits 10
Core/option Core

This module will give students the key generic skills that will underpin success in their programme and in subsequent careers. Themes include effective writing of reports and other documents, searching for and evaluating sources of information, manipulation, analysis and presentation of data, online communication, and giving oral presentations. The efficient use of business application software is central to these skills. This module provides a foundation for presenting information in word-processed documents; creating and deriving new information from spreadsheets; and integrating information for presentation using a relevant package. The module also builds an awareness of online etiquette with the production of documents and the use of online networking sites to promote the individual e.g. a curriculum vitae. The learning from this module is embedded across all other modules to demonstrate relevance and application.

Communicating Science in a Digital World

Year of study 1
Code R4020HF
Credits 10
Core/option Core
Module contact [Dr Lucy Crockford](#)

Continuing Professional Development is an important element of versatile and vocational-focused higher education. The core of this module: the ability to communicate science to diverse audiences through various media. Students will explore this key part of the professional working world, accessing a wide range of digital skills that build on the previous skills module and identifying personal goals for reaching individual career employability. Students will also make a strong link between activities in this module and others and the expectations of an accrediting body's practical competencies. This will provide the student with a strong foundation for continuing to record and explore their professional development throughout their degree.

Research Methods and Geographical Information Systems

Year of study 2
Code C5025HF
Credits 20
Core/option Core
Module contact [Dr Andrew Cherrill](#)

This module develops the knowledge and skills necessary to successfully complete the major project in the final year. Enhanced research confidence will also be an employability skill for the placement period and careers on graduation. A consideration of the ethics related to research will also ensure that appropriate and sustainable methods are selected. The module will cover the key elements of the research process, set in the context of the student's own course discipline. Students will examine the academic role of research and how it informs professional and managerial practice. They will enhance their ability to locate, select and critically evaluate information associated with a particular problem, using a range of sources and particularly peer-reviewed empirical studies. By carrying out spatial and non-spatial statistical analysis, using appropriate software, the students will develop their IT skills and further their understanding of the role of statistics in the research process. Analysis of spatial data will build upon skills in Geographical Information Systems (GIS) developed at Level 4. This module will enhance students' specialist IT skills and will focus specifically on the application of statistics for research purposes and the use of GIS for spatial analysis.

Urban Ecology and Green Infrastructure

Year of study 2
Code C5026HF
Credits 10
Core/option Core
Module contact [Dr Andrew Cherrill](#)

The growth of cities and towns has been a feature of the last century. By 2030 it is predicted that 60% of the World's population will live in cities with 28% living in cities with over 1 million inhabitants. In the UK, over 80% of the population currently live in urban areas. Cities and towns have a significant ecological footprint on the surrounding land that provides key resources of food, fuel and water. Urban areas have greatly modified environments and communities of plants and animals. To develop inhabitable sustainable cities, there is a need to understand the ecology of these communities and how they interact with the human inhabitants. This module explores urban ecology from a number of perspectives, namely urban and landscape design, the impacts of contact with urban nature on human health and wellbeing, and the conservation and management of biodiversity.

Environmental Quality and Development

Year of study 2
Code C5021HF
Credits 20
Core/option Core
Module contact [Dr Lucy Crockford](#)

Environmental management requires a varied but thorough understanding of numerous processes that contribute to environmental quality. As an environmental manager, a graduate must be able to competently assess that quality, articulate their findings and be able to place those findings in wider strategic settings such as planning and development which can ultimately feed into Environmental Impact Assessment. This module serves to provide that grounding with interrogation of the science underpinning limitations and policies surrounding land management and development such as catchment management, sustainable drainage systems, land use and change, landscape alteration and the planning process.

Climate Change and Environmental Valuation

Year of study 2
Code C5019HF
Credits 20
Core/option Core
Module contact [Dr Jonathan Cooper](#)

This module will consider climate change mitigation and adaptation from technological and environmental perspectives. For some decades now, there has been an international focus on reducing greenhouse gas emissions in order to mitigate the impacts of climate change. This module builds on the science behind climate change, introduced in first-year modules, and discusses a range of technologies and strategies for climate change mitigation and adaptation and their efficacy when their full life cycle is considered. Examples of mitigation technologies including renewable and other sustainable energy generation, energy efficiency measures, sustainable transportation and geo-engineering projects will be considered. Technological advances have also been driven by a need to adapt to climatic changes including fluctuations in temperature and precipitation. Examples of such strategies including passive actions such as sustainable drainage systems and the use of green spaces in building developments will be considered. Local case studies of mitigation/adaptation technologies/strategies will be explored in detail through field excursions and sustainability appraisals of such schemes will be conducted. A range of environmental, social and economic indicators of sustainability will be explored. Natural capital can contribute to strategies for minimising the impacts of climate change through carbon sequestration and flood regulation, but the value of these ecosystem services is rarely costed fully in economic assessments of management decisions. This module also integrates approaches to market valuation with approaches for the valuation of non-market goods (exemplified by the climate regulation provided by ecosystem services). The module will introduce traditional economic methods of valuing land and property before focusing on the valuation of natural capital and non-market ecosystem services. Land use changes arising from alternative climate change scenarios will be used as case studies to explore these valuation methods while giving insights to the implementation of mitigation and adaptation strategies. Advanced aspects of environmental valuation will be further developed in a final-year module.

Practical Research Skills

Year of study 2
Code C5023HF
Credits 20
Core/option Core
Module contact [Dr Lucy Crockford](#)

Continuing professional development is supported by activities in this module. Following on from the grounding of field skills at level 4, this module furthers students' experiences in industry-relevant training to support wider modules studied at level 5. Students will take part in frequent contact sessions which will support activities to be completed on an international residential field course in Europe. The field course will allow a group project to be completed to further student collaborative working and team experience.

Professional Development for the Natural Scientist

Year of study 2
Code C5024HF
Credits 10
Core/option Core

This module allows students to demonstrate commitment to life-long learning by embedding the skills and habits of reflection, personal development planning and mapping development to accrediting body competencies. Through the journey of preparation for the workplace students will be supported by an online programme of material and activities to aid in self-assessment of core skill needs; development of chosen core skills; updating a personal development plan and recording reflection on progress and the process. Building on software applications knowledge and online networking skills gained in the first year students will produce professionally formatted documents. A templated Online Learning Experience Platform e.g. PebblePad will enable students to collate a broad range of activities into one place recording

and evidencing development.

Elective

Year of study 2
Code HF
Credits 10
Core/option Core

One elective module (as below or or a module from the University Catalogue of Electives)

Optional Module

Year of study 2
Code HF
Credits 20
Core/option Core

Choose one optional module

Brownfield Reclamation and Flood Protection

Year of study 2
Code C5018HF
Credits 20
Core/option Option
Module contact [Dr Jonathan Cooper](#)

Contamination of land as a result of human activity is not a new phenomenon, but it is now widely recognised that the remediation and reclamation of contaminated land is an essential element of sustainable development. The aim of the module is to consider the requirements and methods for identifying and remediating contaminated land and to interpret the effects of anthropogenic pollution on ecosystems. Students will evaluate, monitor and quantify the ecological impact of environmental pollution and the scientific and methodological problems associated with contaminated land reclamation. Furthermore, students will investigate patterns of environmental contamination, accumulation and chronic toxicity caused by toxic metals and other hazardous wastes and the response of plants and animals to pollution, the evolution of pollution tolerance and the effectiveness of bioremediation treatments. As well as pollution, flooding caused by the increasing intensity of rainfall events and by sea-level rise associated with climate change is one of the key challenges we face. There are effects both for the environment and for the human populations who live in it. This module aims to consider the array of management strategies employed for the purposes of flood protection and the developing strategies for flood resilience.

Woodland Management

Year of study 2
Code C5028HF
Credits 20
Core/option Option
Module contact [Mr Nick Covarr](#)

Forests and woodlands represent a significant use of land in the UK, second only in physical land use extent to agriculture. They can be managed effectively to provide important economic, environmental and social benefits to owners and the wider population. Resilient, well-managed forests offer a range of services to their owners and to wider society, many of which are relevant to timber and wood production but also to more diverse potential benefits in terms of carbon sequestration, biodiversity, soils and water, landscape, recreation, social and sporting uses.

Woodland Management is an applied module focussing on the practicalities of how we create and manage

woodlands and forests in the UK. Planting trees and better managing those we have is a key part of the government's Net Zero Strategy, Environment Plan and Energy Strategy. Careers in woodland management and woodland creation are flourishing as a result. This module will introduce students to the wide range of UK forest industries whilst providing the skills and insights needed to consider woodland management and forestry placement opportunities.

Placement year

Year of study 3

Core/option Core

Read our dedicated [Placement Learning](#) pages for information on the many benefits of the placement year.

Honours Research Dissertation

Year of study 4

Code HF

Credits 40

Core/option Core

Module contact [Professor Andy Wilcox](#)

The Honours Research Project Plus allows students to consolidate and utilise learning from their taught modules in the design, implementation and reporting of an original research project in an aspect of their degree subject area that is of interest to them, appropriate to their area of study, and that will be of use to them in their learning and career development. The student will select a topic area and will, in conjunction with a supervisor, design, carry out, analyse, and present their research. This module develops a student's research skills and puts them at the centre of their own learning and development. Within this module, the student will undertake research study design, but also will evaluate the ethical and health and safety aspects of their project, and will design knowledge transfer for the dissemination of their research proposal and findings.

An honours degree involves the development of a learner to the point where they become an independent researcher, and as such, Honours Research Project Plus is the 'jewel in the crown' of an Honours Degree. The skills, resilience and independence developed during this module will be directly applicable to skills that a student will utilise, both in their career and in any further study they undertake.

Environmental Assessment

Year of study 4

Code HF

Credits 20

Core/option Core

Module contact [Emma Pierce-Jenkins](#)

This module is specifically designed to consider environmental assessment as a development to the practices and principles of environmental management covered at levels 4 and 5. It will focus on assessment methods and analysis, and the impacts of human interaction with its wider environment. The maintenance of high-quality resources for human need and connection, together with environmental protection and enhancement are essential components of sustainable development and land use. These aspects feature heavily in International, European and UK legislation and policy, a key requirement of which is that potential environmental impacts of human activities are identified and considered in decision-making.

In seeking to protect the environment and deliver sustainable development it is crucial that we are able to recognise when and how human activity will impact upon the environment and how best to mitigate and manage those impacts. Through this module, students will examine the relevance and relative merits of a range of formal processes for assessing such likely impacts of human-environment interaction. It will build upon earlier Level studies relating to environmental policy, legislation and planning. The module will focus on approaches taken to predicting environmental impacts and identifying their significance together with impact mitigation measures and their management.

Low-Carbon Transitions

Year of study 4
Code HF
Credits 20
Core/option Core
Module contact [Dr Jonathan Cooper](#)

Global economies are evolving to rely less on fossil fuels and more on low-carbon resources. However, this transition is often made difficult due to the challenge of innovation; complex problems such as path dependency i.e. when historical factors have effects on decision-making in the present and in the future; and the complexity of applying value to components such as carbon. This module will build upon the fundamentals of sustainability explored in first- and second-year modules. The focus will be on the implementation of sustainability, in particular, transitions related to the mitigation of greenhouse gas emissions and how the developing market in carbon can influence this implementation.

This module will explore detailed case studies of successful innovation delivering low-carbon transitions on different scales in order to learn lessons for wider application. The potential for injustice in the delivery of low-carbon transitions is a concern that will be explored in this module. Global governance for sustainability will be another important theme in this module; students will learn about international examples of legislation and policy put in place to govern low-carbon transitions. It is important to understand the relationship between government and other actors, particularly businesses, in delivering low-carbon transitions. Of course, efforts to mitigate climate change and adapt to its effects are not isolated from other global societal trends and it is important to understand how these also have an effect on the management of natural resources related to water security, energy security, food security and the water-energy-food nexus. As well as efforts to reduce emissions of carbon dioxide, this module will also consider transitions related to the emission of other greenhouse gases, such as methane, nitrous oxide etc.

Integrative Project Management

Year of study 4
Code HF
Credits 20
Core/option Core

The demand for wildlife, environmental and sustainability professionals is growing in almost all sectors of the economy. To meet this demand and help address the complex and evolving environmental challenges of this century, students need to be equipped with the relevant professional skills and competencies. This module provides the opportunity to apply the essential field skills gained at levels 4 and 5 and develop and execute projects to address a range of real environmental issues. There will be an emphasis on teamwork, project management strategies, professional behaviours, personal reflection, and field techniques used in the industry. This module will provide an essential understanding of the concepts of quality and standards in project design, implementation, and assessment as well as the final stages of project output dissemination.

The module will include a residential field course with a group project that will be designed to integrate skills and knowledge gained from modules across the programme, and also facilitate interactions and sharing of knowledge between students with differing interests and from different course areas.

Advanced Geographical Information Systems

Year of study 4
Code HF
Credits 10
Core/option Option
Module contact [Professor Andy Wilcox](#)

This module builds on GIS experience and knowledge that students will have gained at levels 4 & 5 and provides students with the essential tools to address complex spatial problems associated with land use.

This module will provide students with the skills relating to spatial data capture, analysis and presentation and focus on the practical application of GIS to address issues in agriculture, forestry, environment and wildlife conservation. The module will also focus on digital cartography and the creation of web and app-based maps including story maps. The module will also introduce automation in GIS and facilitate students to develop GIS workflows and models to address geographical issues.

Contemporary Forestry

Year of study 4
Code HF
Credits 10
Core/option Option
Module contact [Mr Nick Covarr](#)

This module will focus on the latest forestry issues which appear regularly in the media and give you the depth and understanding of the science, debate and complexities you need to form your own opinions on UK forestry. The module will start with an introduction to the global and UK forest resources, examining how we quantify forest cover and change over time. It will then look at the trade in forest products and how both the management of forests and demand for forest products are interlinked with the conservation of forest biodiversity, carbon sequestration, rural economies, tourism and recreation and preservation of soil and water resources.

The module will enable a comprehensive and detailed understanding of sustainable forest management policy and practice in the UK and how it links to global strategies. It will also provide a current overview of global forestry issues and an appreciation of mainstream and innovative products and services sourced from forests and sustainable forest management worldwide. This is an adaptable module which will change from year to year but past content has included topics such as the use of wood as a low-carbon fuel, the integration of forests and farming and managing forest pests and diseases.

Students completing the module will be able to critically evaluate different approaches to forest management in terms of the range and quality of products/services supplied and the economic, social and environmental implications of the management and conservation processes adopted.

Countryside and Environmental Projects

Year of study 4
Code HF
Credits 10
Core/option Option
Module contact [Simon Irvin](#)

Countryside and environmental management are complex and multi-disciplinary areas of practice. For both non-governmental organisations and government agencies, short-term projects are an important mechanism to achieve desired environmental changes. The implementation and success of these projects require sound understanding of the principles of project management.

This module aims to give students insight into the development and management of projects. This module will be delivered through action-based learning where students actively work on live projects for clients, developing proposals and delivering outputs. Students will gain insights into writing project proposals, competing in this bidding process, working with clients and implementing project proposals. They will be encouraged to develop as reflective practitioners in order that they can improve their skills for future practice.

International Field Course in Natural Resource Management

Year of study 4
Code HF
Credits 10
Core/option Option
Module contact [Professor Nicola Randall](#)

This module allows students to develop and apply their high-level skills and abilities in a new environment by undertaking a residential overseas field course. The field course will combine elements of wildlife conservation and resource management and will enable students to apply their prior learning in a real-world environment. This experiential learning will include practical activities and interactions, and will enhance student understanding of the complexities of real-world issues and develop their skills in both team working and independent thought.